

Student Name _____ Date _____ Total Correct

Directions:

- If an item contains two tasks, student must answer both correctly for tester to circle +.
- Words inside parenthesis { } are optional. If response does not include the word, student's answer can still be considered correct.
- Answer can be considered correct if either word inside parenthesis { / } is part of response.

1.	Point to a corner of this room.	[Student points to any corner of the room.]	+ -
2.	Say the sentence about what you did.	<i>I pointed to {the/a} corner of {the/this} room.</i>	+ -
3.	Which is easier, running ten miles or running one mile? Say the sentence about running one mile.	<i>Running one mile.</i> <i>Running one mile is easier than running ten miles.</i>	+ -
4.	Do people feel hungry after they eat?	<i>No.</i>	+ -
5.	When do people feel hungry?	<i>Before they eat.</i>	+ -
6.	Say the sentence about when people feel hungry.	<i>People feel hungry before they eat.</i>	+ -
7.	Does food smell good when you are hungry? Say the sentence about food.	<i>Yes.</i> <i>Food smells good when {you are/I am} hungry.</i>	+ -
8.	Listen: She will sleep from 12 o'clock until 3 o'clock. Say the sentence.	<i>She will sleep from 12 o'clock until 3 o'clock.</i>	+ -
9.	Will she sleep until 5 o'clock? Say the sentence.	<i>No.</i> <i>She will not sleep until 5 o'clock.</i>	+ -
10.	Will she be sleeping at 2 o'clock?	<i>Yes.</i>	+ -
11.	Ask me: Why did the man stop working?	<i>Why did the man stop working?</i>	+ -
12.	Because he was tired. Why did the man stop working? Say the sentence about the man.	<i>{Because} he was tired.</i> <i>The man stopped working because he was tired.</i>	+ -
13.	What does an object do if you put it on a hot stove? Say the sentence that starts with the words: If you put an object on a hot stove.	<i>{It/The object} gets {hot/hotter}.</i> <i>If you put an object on a hot stove, {it/the object} gets {hot/hotter}.</i>	+ -

14.	Listen to this rule: If the teacher claps three times, smile. Listen again: If the teacher claps three times, smile. Say the rule.	<i>If the teacher claps three times, smile.</i>	+ –
15.	What will you do if I clap three times?	<i>Smile.</i>	+ –
16.	Here we go. (Clap 2 times.) Did you smile?	[Student does nothing.] <i>No.</i>	+ –
17.	(Clap 3 times.) Did you smile?	[Student smiles.] <i>Yes.</i>	+ –
18.	Why did you smile?	<i>{You/The teacher} clapped three times.</i>	+ –
19.	Do people put on dirty clothes after they take a shower?	<i>No.</i>	+ –
20.	Say the sentence about people.	<i>People do not put on dirty clothes after they take a shower.</i>	+ –
21.	Do people put on clean clothes after they take a shower?	<i>Yes.</i>	+ –
22.	Say the sentence about people.	<i>People put on clean clothes after they take a shower.</i>	+ –
Use picture A for items 23–29.			
23.	(Point to birds 2 and 3.) Are these birds the same color or different colors?	<i>Different colors.</i>	+ –
24.	Say the sentence about these birds.	<i>These birds are different colors.</i>	+ –
25.	(Point to birds 4 and 5.) Are these birds going in the same direction or different directions?	<i>The same direction.</i>	+ –
26.	Say the sentence.	<i>These birds are going in the same direction.</i>	+ –
27.	(Point to birds 3 and 4.) Are these birds going in the same direction or different directions?	<i>Different directions.</i>	+ –
28.	(Point to birds 3 and 4.) Are these birds the same size?	<i>Yes.</i>	+ –
29.	Say the sentence about these birds.	<i>These birds are the same size.</i>	+ –
Use picture B for items 30–35.			
30.	(Circle dresser.) Something is open on the dresser. What is open?	<i>{A/the} drawer.</i>	+ –
31.	(Touch mirror.) What is this?	<i>A mirror.</i>	+ –

32.	(Circle bed.) What is this?	<i>A bed.</i>	+	–
33.	(Touch pillow.) What is this?	<i>A pillow.</i>	+	–
34.	(Touch blanket.) What is this?	<i>A blanket.</i>	+	–
35.	(Touch lamp.) What is this?	<i>A lamp.</i>	+	–

Using the Results for Lesson 60 Assessment

Passing score is 32.

- If at least 75 percent of the students pass the test, move on to Lesson 61.
- If 50–74 percent of the students pass the test, repeat Lessons 58, 59, and 60; then retest.
- If fewer than 50 percent of the students pass the test, repeat Lessons 56, 57, 58, 59, and 60; then retest.

After you present the sequence of 3 or 5 review lessons, test students again. Use the same criteria you used earlier: Students pass if they correctly respond to 32 or more items. If 75 percent or more of the students pass the test, you move on to Lesson 61. If fewer than 75 percent of the students pass the test, repeat the specified lessons.



